

# Session 2.3

## Professional Love



### Video - Introduction to Professional Love

*What do we mean by professional love?*

*Key points:*

“The work of early childhood professionals involves not only ‘care and education’ but ‘love, care and education”

Page and Nutbrown 2008:183

# Task 1



Professional Love video clip 1



Professional Love video clip 3



Professional Love video clip 2



Professional Love video clip 4

*Watch the following three video clips showing practitioners interacting in relationships with their key children, and make notes of:*

- What evidence you see of 'professional love' and 'unconditional positive regard'?



Professional Love - video clip 1



Professional Love - video clip 2



Professional Love - video clip 3



Professional Love - video clip 4

# Reflection

*After watching the video clip, reflect and discuss:*

- Being in a warm, loving environment that nurtures the people within it, is beneficial for us all. What impact does it have on your own emotions and wellbeing when you watch or are around children and adults who display loving relationships?
  
  
  
  
  
  
  
  
  
  
- What have you felt when your key children have left or moved on?

- Are there times when you have found it more difficult to treat all of your key children with unconditional positive regard? Why do you think this was?

## Action to be taken

What provision/support system could be put in place to support the complexities of relationships between you, the child and their family?